

### Early Field Hours

**Pre-Program Student** \_\_\_\_\_

**School/Organization** \_\_\_\_\_ **School District**(if applicable)\_\_\_\_\_

**Supervisor** \_\_\_\_\_ **Grade(s)** \_\_\_\_\_ **Subject(s)** \_\_\_\_\_  
(Print)

**Anticipated Program Area:** (Circle all that apply)

**Early Childhood (PreK-4)   Middle (4-8)   Secondary (7-12)   Special Ed. (PreK-8)**

As a pre-education student, you are responsible for keeping an accurate record of the field hours you spend interacting with Prek-12 grade learners in an established educational organization (e.g., day care, public school, private school, camp). Pre-education students applying for upper-level admission to a teacher education program must demonstrate evidence of 50 field hours with learners, to include 20 hours in a school with at least 15% diversity or learners whose background (e.g., exceptionality diagnosis, linguistic, cultural, racial) is different from their own, effective spring 2016. Applicants should consider a range of activities to include observing and working directly with learners. Each pre-education student is required to document his/her hours of early field. An educational official (supervisor) will need to verify field hours in order that they may be used for upper-level application. In the event that early field hours are completed with more than one organization, two or more clock hours forms may be used. Afterwards, consolidate the hours onto one **Summary** form and submit all forms along with your upper-level application.

Date	Hours of Service Per Task				Check (✓) if Diverse Student Population
	Observation	Individual Support	Small Group Support	Whole Group Support	
<b>TOTAL</b>					

**Total Early Field Hours with Diverse Learners** \_\_\_\_\_ (minimum 20 hours).

**\* Total Early Field Hours** \_\_\_\_\_ (minimum of 50 hours).

\_\_\_\_\_  
**Student Signature** Date

\_\_\_\_\_  
**Supervisor Signature** Date

***My signature affirms that the information provided is accurate, to the best of my knowledge.***

\_\_\_\_\_  
**Address**

\_\_\_\_\_