

Education Division

Faculty Profile

Name:

Dr. Bethany McConnell
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Position:

Assistant Professor of Special Education in; Department of Educational Studies

Research Interests:

Teacher-family collaboration to support students with special needs, and the professional development of teachers

Professional Affiliations/Certifications:

The Council for Exceptional Children (CEC)

Division of Research (DR)

Teaching Exceptional Children (TED)

Pennsylvania Division (PACEC)

The Pennsylvania Association of Colleges and Teacher Educators (PAC-TE)

Secondary Social Studies Content (6-12) Maryland

Elementary (K-8)/ Special Education (8-12) Maryland

Elementary (K-8)/ Special Education Teaching (K-12) Pennsylvania

Education:

Ph.D. Special Education, Pennsylvania State University

ME.D. Special Education, Johns Hopkins University

B.S. Special/Elementary Education, Saint Francis University

Publications:

McConnell, B. M. & Kubina, R. M., (in progress). Parents using explicit instruction to teach reading to their children at-risk for reading difficulties.

McConnell, B. M. & Kubina, R. M., (in progress). Parents teaching reading to their children at-risk for reading difficulties in the home: A Review of the Literature.

McConnell, B. M. & Kubina, R. M., (submitted). Using parental interventions to improve student's school attendance: a review of the literature. *Preventing School Failure*.

McConnell, B. M. & Kubina, R. M., (submitted). Increasing Parent-Teacher Communication to Improve School Attendance for a Student with a Learning Disability: A Case Study. *Education & Treatment of Children*.

Irvin, M. Farmer, T., Weiss, M., Meece, J., Byun, S., McConnell, B., & Petrin, R., (2011). Perceptions of school and aspirations of rural students with learning disabilities and their nondisabled peers. *Learning Disabilities Research & Practice*. 26, 2-14.

Experience:

Deputy Coordinator of Special Education, Research and design for development of special education curriculum.

Participate in division and college-wide committees

Supervision of teacher candidates in field practicum placements

Advise teacher candidates

Research Assistant on numerous federally funded grants to consult with faculty in focus groups and collect data

Courses:

Ed Psy 1025 Inclusion Strategies

Ed Psy 1021 Students with Special Needs

SPLED 404 Working with Families and Professionals in Special Education

SPLED 395 Observing in Exceptional Settings